



Educational Foundation
Lexington County School District One

INNOVATION GRANTS

for K-8 Schools 2024-2025

Application Deadline: January 25, 2024

(10% Required Cash Match)



ALL applications must be received by 4:00 pm on the deadline of Jan 25, 2024. Awards will not exceed \$5,000. Please send your completed application to Julie Anderson Washburn, Executive Director, Educational Foundation and copy foundation staff (trouillard@lexington1.net and hyjohnson@lexington1.net).

Please make sure you have obtained all required signatures. If you have any grant questions, please contact Julie Anderson Washburn via email or phone (jwashburn@lexington1.net or 803-821-1008).

These grants are made possible by the Board of Directors of the **Lexington One Educational Foundation**, whose mission is to raise funds to support Lexington District One students, teachers, educational programs and schools.

NOTE: Please download this grant application in order to submit a request. It will not convert well to Google Docs.

GRANT PURPOSE:

Based on Lexington District One's Teacher-Leader Competency-Based Standards, the Foundation developed these grants to advance existing or future innovative efforts in our K-8 schools. Learning in Lexington One is personalized, flexible, responsible and participant driven. Grounded in world-class knowledge and skills, our system of learning offers multiple paths to lead students toward college, career, and citizenship preparedness. Our students have access to an array of highly effective, engaging, rigorous and well-designed learning experiences with few boundaries of time, space and place.

Your proposed school grant program should align with district Standard 6.0 – Indicator 6.5, which is listed below. In addition, please also consider district Standard 5.0 that focuses on student success, with particular attention to 5.3, which emphasizes that teaching should promote continual improvement for students. (See full test of district standards on google doc **LSDO_Teacher Leader Standards_Final Draft**).

The Foundation will award up to five (5) matching grants for the 2024-2025 school year. Each grant recipient must provide a FINAL REPORT with project photos in order to be eligible for future Foundation grants. The INNOVATION GRANT REPORT FORM is on page 9 of this grant application package.

Innovation Grants Needs Assessment:

Applications must include a needs assessment based on the district standards that encourages innovation in student learning, as well as touch on continual improvement in student learning. By focusing on these competency-based standards, our students will acquire the essential skills needed to become a generation of leaders and global citizens in an evolving work environment. The grant project must also have a significant and broad impact on the school's population – meaning it should positively impact a good number of students in order to be considered a worthy project.

Indicator 6.5 contains four (4) behaviors toward meeting the standard:

- 1) Teacher Leader encourages and promotes team innovations that address issues of diversity and equity in the classroom, and ensures that individual student learning needs remain the central focus of instruction.
- 2) Teacher Leader clearly communicates the purpose, and process for strategic innovation.
- 3) Teacher Leader recognizes that innovation is an evolving process of trial and error and builds in systems for learning from errors and mistakes.
- 4) Teacher Leader considers why he/she is innovating.

Note: Pages 7-8 include an Evaluation Rubric that you may wish to refer prior to completing your Innovation Grant Application.





Innovation Grants for K-8 Schools

2024-2025 Grant Application

APPLICATION DUE BY 4:00 PM on Jan. 25, 2024.

SCHOOL	
Program Coordinator	
E-mail	
Phone Number	
School TIS	
E-mail	
PROJECT'S TITLE	
Total Amount Requested:	Total Cash Match Amount:
Total Number of Students Impacted:	Total Number of Students in School:

Required Signatures

Program Coordinator AND Technology Integration Specialist (TIS)

Program Coordinator	
School TIS	

Principal Support

I support this application and approve that all outlined activities may be implemented in my school's **classrooms and/or learning commons area**. In addition, should we receive this award, I understand that my **school must make a 10% cash match** for total requested dollar amount. I have reviewed this application's budget and approve it fully.

Principal's Name (Printed or Typed)	
Principal's Signature	
Date	

APPLICATION NARRATIVE

Review pages 7-8 for the criteria we will use to review grant applications. If extra space is needed, attach extra pages.

- 1. Summary – Give an overview of your plans for grant and matching funds. Describe in detail how your request "engages in and encourages strategic innovations."**

- 2. Goal(s) & Objectives - What are your goals and objectives for this project?**

- 3. Project Plan/Description – What strategies and activities will be used to accomplish your project objectives?**

- 4. Describe the innovative, creative elements of your project.**

5. Explain the roles each of your team members will play in this project.

6. Will your plan require the assistance of the Information Technology Office? If so, please explain.

7. Project Impact – How will the proposed project affect student learning?

8. Impact – How many students/grades/classes will your project impact? – (Schools are encouraged to select projects that have school-wide or a very broad impact on students.)

9. Evaluation – How will you assess/evaluate the effectiveness of your proposed strategies/activities?
If your evaluation requires the assistance of the district's Accountability Office, please contact the staff prior to submission.)

Innovation Grants for K-8 Schools Evaluation Rubric

TOTAL APPLICATION SCORE		
<i>See description of ratings on next page.</i>		
Required Components	10 POINTS	
<ul style="list-style-type: none"> The application was submitted by an elementary or middle school. The application does not exceed the maximum funding amount. The application was received prior to the application deadline. The applicant has agreed to the procedural assurances. The proposal is supported by building administrative leadership. The proposal does not conflict with existing or imminent district goals, technology initiatives, policies, or procedures. 		
Goals & Objectives	10 POINTS	
<ul style="list-style-type: none"> The proposal lists clear, realistic, measurable objectives that address an educational need. The proposal objectives address one or more of the multiple pathways to students' learning as related to <i>CS Competency-Based Standards/Standard 6.0/Indicator 6.5</i> (page 7). <i>If applicant is requesting technology</i>, do proposal objectives include specific ties to the Lexington One Technology Curriculum Standards? 		
Project Plan	10 POINTS	
<ul style="list-style-type: none"> The proposed project is innovative. The proposal addresses the stated objectives. The proposal provides a clear description of the project's activities. The proposal clearly discusses <i>competency-based standards</i> experiences planned for students The requested items specified in the proposed budget are appropriate for the project described. 		
Impact	10 POINTS	
<ul style="list-style-type: none"> The proposal promotes personalized, flexible, responsible and/or participant driven activities. The proposal provides students with highly effective, engaging, rigorous and well-designed learning experiences The proposal facilitates multidisciplinary learning. The proposed project provides a good value for the investment. The proposal incorporates the use of technology across academic disciplines. <i>(For technology-focused proposals)</i> The proposal improves student access to and use of technology. <i>(For technology-focused proposals)</i> 		



Evaluation	10 POINTS	
<ul style="list-style-type: none"> The proposed evaluation plan explains how the objectives of the project will be assessed. The evaluation plan is designed to provide information on what, how much, and how students' learning will be enhanced. The evaluation plan includes a description of the process for evaluating the project and the data collected. The evaluation plan is likely to produce reasonably reliable results. 		
Other Considerations	10 POINTS	
<ul style="list-style-type: none"> The proposed project has a substantial impact on an at-risk population. The proposal leverages additional resources beyond the scope of the grant. The proposed project involves input from various school personnel and students. Applicant uses research data that is relevant to the proposed project. 		
Proposal Budget	10 POINTS	
<ul style="list-style-type: none"> The proposal clearly identifies how the items in the budget will be used to further the program goals. The project budget is reasonable and adequate — the listed expenditures are necessary for the implementation of the proposed plan. Appropriate provisions have been made for non-grant funded, but necessary, components (<i>matching funds</i>). 		
DESCRIPTION OF RATINGS		
EXCELLENT 9-10	Specific and comprehensive. Complete, detailed, and clearly articulated information as to how the criteria are met. Well-conceived and thoroughly developed ideas.	
GOOD 6-8	General but sufficient detail. Adequate information as to how the criteria are met, but some areas are not fully explained and/or questions remain. Some minor inconsistencies and weaknesses.	
FAIR 3-5	Sketchy and non-specific. Criteria appear to be minimally met, but limited information is provided about approach and strategies. Lacks focus and detail.	
POOR 0-2	Does not meet the criteria, fails to provide information, provides inaccurate information, or provides information that requires substantial clarification as to how the criteria are met.	
70	MAXIMUM POINTS	



Innovation Grants for K-8 Schools 2024-2025

Final Report Form

Reports help the Foundation and District track the progress of school programs and ensure proper programmatic oversight of grants. Reports are also intended to provide the awardee an opportunity to reflect on program activities and plans. Please use these guidelines to report grant progress and results.

The deadline for this report and project photos is **May 1st of each year**. The Foundation will not renew this grant or consider future grant applications until all reporting requirements are met. Photos must be provided in jpeg format and include only students who may be photographed per district policy.

Feel free to add any supplemental information or materials that may be helpful to our understanding of your progress. Send grant reports to Julie Washburn at jwashburn@lexington1.net and foundation staff (Tracy Rouillard trouillard@lexington1.net & Heather Johnson hyjohnson@lexington1.net.)

Today's Date: _____

Name of School _____

Project's Title _____

Amount of Grant: _____ **Program Coordinator** _____

Email Address: _____ **Telephone Number** _____

NARRATIVE

Please include in your narrative summary the following information:

- 1) A brief description of the original goals and objectives set for the organization during the grant period.
- 2) What were you able to achieve as a result of this grant?
- 3) What internal and external factors have contributed to or impeded the success of this grant?
- 4) Based on your experience thus far, what would you have done differently if you had the chance?
- 5) Are there any important changes you made, or information about your program you want to share?

FINANCIAL

Did you spend all requested grant funds? If **NO**, please explain why you still have funds remaining?